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| **Job Title:** | Teacher of History A level | **Post No:** |  |
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| **Curriculum Area:** | Curriculum | **Department/**  **Team:** | History, Politics, Classics & RS |

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| **Reports to (job):** | Programme Leader for History, Politics, Classics & RS |
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| **Responsible for (jobs):** |  |

# Job Purpose

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| **Classroom Teacher** |

**Main Responsibilities**

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| 1. | Planning and preparing courses and lessons |
| 2. | Teaching, according to their educational needs, the students assigned to you including the setting and marking of work to be carried out by the student in college and elsewhere |
| 3. | Assessing, recording and reporting on the development, progress and attainment of students |
| 4. | Promoting the general progress and well-being of individual students and of any class or group of students assigned to you |
| 5. | Providing guidance and advice to students on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions; making relevant records and reports |
| 6. | Making records of and reports on the personal and social needs of students |
| 7. | Communicating and consulting with the parents of students |
| 8. | Communicating and co-operating with persons or bodies outside the college |
| 9. | Participating in meetings arranged for any of the purposes described above |
| 10. | Providing or contributing to oral and written assessments, reports and references relating to individual students and groups of students |
| 11. | Advising and co-operating with the Principal and other teachers (or any one or more of them) on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements |
| 12. | Maintaining good order and discipline among the students and safeguarding their health and safety both when they are authorised to be on the College premises and when they are engaged in authorised college activities elsewhere |
| 13. | Participating in meetings at the college which relate to the curriculum for the college, or the administration or organisation of the college, including pastoral arrangements |
| 14. | Participating in arrangements for preparing students for public examinations and in assessing students for the purposes of such examinations; recording and reporting such assessments; and participating in arrangements for students’ presentation for and supervision during such examinations |
| 15. | Participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the College and the ordering and allocation of equipment and materials |
| 16. | Registering the attendance of students and supervising students |
| 17. | Shrewsbury Colleges Group actively promotes a ‘safeguarding’ culture. As such, employees are expected to carry out their role and responsibility in relation to student welfare. Employees are expected to access PREVENT and child protection training in accordance with their role and be aware of who to contact and what action to take if there are concerns regarding the welfare of all students. We are committed to ensuring that all employees are supported in respect to their safeguarding duties. |
| 18. | Undertake training and development, and undertake such other tasks as may be required or directed from time to time to meet the needs of the College |
| 19. | Support and promote the College’s equal opportunity, diversity, health and safety, Prevent and other policies, processes and objectives |
| 20. | Work positively to suggest and deliver quality improvements for your area. Engage with all quality improvements agreed for implementation from both internal and external sources. |
| 21. | \*\*To participate in exam invigilation as and when required\*\* |

### Person Specification

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| Criteria | Essential | Desirable |
| Experience and Qualifications | * Degree (or equivalent) in a subject relevant to the course(s) to be delivered * Teaching qualification or the commitment to achieve a PGCE within two years of appointment * Evidence of excellent student outcomes including value-added achievement. **Please note that we encourage applications from NQTs for whom this criteria will not be assessed** | * Have recent experience of teaching relevant subject area at A Level * Experience of teaching History at A Level * Experience of teaching Politics at A level may be an advantage |
| Knowledge | * Knowledge of the relevant curriculum content * Have an awareness of health and safety regulations and how they apply to the post * Be able to demonstrate knowledge of and commitment to equal opportunities and how to incorporate it into teaching and learning. | * Have a knowledge of A level specifications and curriculum initiatives |
| Skills | * Enthusiasm for the subject and demonstrate the ability to impart this to students * Demonstrate excellent interpersonal communication skills both verbal and written * Be flexible in approach and able to adapt to the differing needs of a wide range of teams across college * Possess excellent team skills and have the ability to contribute   to the team and its goals.  Be able to work independently and as a member of the team.   * Be well organised, reliable and punctual * Possess good IT and administrative skills. Be able to keep accurate records of students’ progress and keep an up-to date Record of Work. | * Have the ability and interest to contribute to students’ enrichment activities |
| Special working requirements | * A commitment to ensuring the safeguarding and welfare of children at Shrewsbury Colleges Group |  |